



Croatian School “Cardinal Stepinac” Curriculum

Goal I: Communication in the Target Language (Croatian)

Level 1 (Grades 1 and 2)

Language Skill	Description
Reading	<ul style="list-style-type: none">• ABCs, can recognize written form of TL in words and pictures
Writing	<ul style="list-style-type: none">• Can write simple words, phrases, sentences• Can describe people, activities, objects at home and at school
Comprehension	<ul style="list-style-type: none">• Responds appropriately to directions, questions and commands given in TL• Recognizes basic language patterns (forms of address, questions, commands)
Speaking	<ul style="list-style-type: none">• Can ask simple questions/make simple statements (greetings, bathroom, water, homework, etc.)• Can imitate pronunciation, intonation and inflection, including sounds in TL

Level 2 (Grades 3 and 4)

Language Skill	Description
Reading	<ul style="list-style-type: none">• Comprehend written classroom directions• Read simple passages, infer meanings of cognates• Decode new vocabulary using context clues, builds on Level 1
Writing	<ul style="list-style-type: none">• Write on familiar topics using appropriate spelling, punctuation, capitalization, grammar• Present a simple written or oral report on a familiar topic

Comprehension	<ul style="list-style-type: none"> • Can follow instructions in TL for a wide range of activities • Can comprehend illustrated stories and audiovisual programs • Comprehends gestures/body language in TL
Speaking	<ul style="list-style-type: none"> • Can produce sentences and questions spontaneously in structured situations • Uses proper intonation/inflection/pronunciation
Level 3 (Grades 5 and 6)	
Language Skills	Description
Reading	<ul style="list-style-type: none"> • Comprehend a text with the help of resources (dictionary, thesaurus, etc.) to expand vocabulary • Compare word use, phrasing and sentence structure of TL with English/other known languages
Writing	<ul style="list-style-type: none"> • Write compositions and reports with a specific focus, supporting details, logical sequence and conclusion • Write/present an original story/poem based on a model
Comprehension	<ul style="list-style-type: none"> • Comprehend main messages of stories, movies, audio recordings • Responds appropriately, follows instructions and commands
Speaking	<ul style="list-style-type: none"> • Respond to open-ended questions and initiate communications in various situations • Produce language with improved pronunciation, intonation and inflection
Level 4 (Grades 7 and 8)	
Language Skills	Description
Reading	<ul style="list-style-type: none"> • Comprehend key vocabulary as well as the main message of written materials with minimal help/aid • Demonstrate understanding of written materials by organizing information and concepts (outlines, flow charts)

	<ul style="list-style-type: none"> • Compare TL with English/other known languages in terms of vocabulary, structure, grammar, etc.
Writing	<ul style="list-style-type: none"> • Write an essay in TL (history, persuasive, creative) using sources • Present research findings in class orally
Comprehension	<ul style="list-style-type: none"> • Comprehend details of oral and audio presentations with minimal aids
Speaking	<ul style="list-style-type: none"> • Engage in extended conversations (whole class, one-on-one with teacher) on various topics • Recognize non-verbal cues in formal/informal settings • Proper pronunciation, intonation and inflection
Goal II: Croatian Culture and Geography (under development)	
Goal III: History (under development)	